



SELÇUK UNIVERSITY
FACULTY OF VETERINARY MEDICINE

2024-2028 STRATEGIC PLAN



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PREFACE



S.U. Faculty of Veterinary Medicine, one of the oldest faculties of Selçuk University, which is one of the reputable higher education institutions of our country, has been among the leading Veterinary Faculties in Türkiye with its 42-year history. Making our faculty one of the academic institutions preferred in both national and international competition will only be possible with a scientifically based road map prepared in accordance with the realities of our country and the world. One of the most important components of this roadmap is strategic planning. By using Strengths, Weaknesses, Opportunities and Threats Analyses in the strategic plan, the strengths and weaknesses of our faculty

and the opportunities and threats awaiting our faculty are given based on numerical data, allowing measures to be taken in this context.

Selçuk University, which has a deep-rooted history, and the Faculty of Veterinary Medicine, with its strong academic staff, aim to increase the competencies of our students by improving the quality of evidence-based education, to carry out development-oriented research, to be in constant contact with relevant sectors, to increase the recognition abroad by cooperating and carrying out projects with more countries in the international arena, especially the European Union countries, to make the understanding of quality a way of life, and thus to be among the leading Veterinary Faculties in the world.

Selçuk University Faculty of Veterinary Medicine, which has completed its physical and academic structure, has been the first faculty to experience the firsts in national and

international accreditation in the past period. It is proud and happy to be one of the first 5 faculties in Türkiye to receive the first accreditation certificate issued by VEDEK for national accreditation and to lead other faculties as the first member and accredited faculty to EAEVE, the international accreditation institution, in 2002. In the ongoing process, the continuity of national and international accreditation has become one of the indispensables of our faculty.

Our faculty is able to achieve the mission and vision in its strategic plan with its strong laboratory infrastructure, Türkiye's largest animal hospital, nearly 20 meat and dairy production units under the SELVEFA brand, and a research and application farm with many animal species within walking distance of our faculty.

Our faculty, which has adopted the philosophy of lifelong learning and self-improvement in education, will continue to contribute to society and science by training qualified veterinarians and will continue to move forward with new goals in the 2024-2028 period.

I would like to thank all our members and stakeholders who contributed and supported the 2024-2028 Strategic Plan for their contributions. I wish it to be beneficial to our faculty, our university and our country, and I offer my respects.

Prof. Dr. Seyfullah HALILOĞLU

DEAN

1. STRATEGY PLANNING PROCESS AND COMMISSION

During the preparation of the strategic plan, situation analysis, stakeholder analysis, SWOT analysis, identification of strategic plan topics, mission-vision assessment, strategic goal-objective-activity project analysis and costing, monitoring and evaluation studies were carried out.

1.1. Strategy Planning Commission

Name – Surname	Unit	Mission
Prof. Dr. Seyfullah HALILOĞLU	Dean	Dean
Prof. Dr. M.Orhun DAYAN	Vice-Dean	Vice-Dean
Assoc. Dr. Kurtuluş PARLAK	Vice-Dean	Vice-Dean
Prof.Dr. Sadullah BAHAR	Anatomy	Head of Department
Prof.Dr. Vahdettin ALTINOLUK	Biochemistry	Head of Department
Prof.Dr. Nurcan DÖNMEZ	Physiology	Head of Department
Prof.Dr. H.Hüseyin DÖNMEZ	Histology and Embryology	Head of Department
Prof.Dr. Aşkın YAŞAR	History of Veterinary Medicine and Deontology	Head of Department
Prof.Dr. Bünyamin TRAŞ	Pharmacology and Toxicology	Head of Department
Prof.Dr. Osman ERGANİŞ	Microbiology	Head of Department
Prof.Dr. Ferda SEVİNÇ	Parasitology	Head of Department
Prof.Dr.Mustafa ORTATLI	Pathology	Head of Department
Prof.Dr. Oğuzhan AVCI	Virology	Head of Department
Prof.Dr. Fahrettin ALKAN	Surgery	Head of Department
Prof.Dr. Mehmet GÜLER	Obstetrics and Gynecology	Head of Department
Prof.Dr. M.Bozkurt ATAMAN	Reproduction and Artificial Insemination	Head of Department
Prof.Dr. Mutlu SEVİNÇ	Internal diseases	Head of Department
Prof.Dr.Huzur Derya ARIK	Animal Nutrition and Nutritional Diseases	Head of Department
Prof.Dr.Kemal KIRIKÇI	Animal science	Head of Department
Prof.Dr. M.Emin TEKİN	Biostatistics	Head of Department
Prof.Dr. Şeref İNAL	Genetic	Head of Department
Prof.Dr. Aytekin GÜNLÜ	Animal Health Economics and Management	Head of Department
Prof.Dr. Kemal Kaan TEKİNŞEN	Food Hygiene and Technology	Head of Department
Prof.Dr. Ertan ORUÇ	Patology	Accreditation
Prof.Dr. Halis UĞUZ	Pharmacology and Toxicology	Accreditation
Prof. Dr. Mustafa GARİP	Animal science	Accreditation
Prof. Dr. Özlem DERİNBAY EKİCİ	Parasitology	Accreditation
Prof. Dr. Mustafa Selçuk ALATAŞ	Animal Nutrition and Nutritional Diseases	Accreditation
Assoc. Dr. Kübra K. ALKAN	Obstetrics and Gynecology	Accreditation
Assoc. Dr. Ezgi TELLİ	Food Hygiene and Technology	Accreditation
Erkan GÜVEN	Faculty Secretary	Faculty Secretary
Hatice DALKILIÇ	Student affairs	Computer operator
Yıldız KOCA	Employee	Computer operator
Ramazan İNCE	Accrual	Revenue Treasurer
Celalettin ERECEKLER	Circulating capital	Computer operator
Berkant KARAGÖZ	Student representative	Student representative
Vet. Hek. Mesut KOÇAK	External Stakeholder	President of KVO
Dr. Yasin GÜLCÜ	External Stakeholder	Vet. Cont Institute Director

2. SITUATION ANALYSIS

2.1. Historical Development

S.U. Faculty of Veterinary Medicine (SUVF), one of the first faculties of Selçuk University, was established in 1982. Education and training were first carried out in Çimenlik District (37°52'00.1 "N 32°31'45.5 "E) located in the south of Konya city center. Except for the Department of Clinical Sciences, the other units started to be moved to the current campus area in 1991, and the relocation process was completed with all departments in 1999. Today, SUVF has a large facility capacity to carry out all its activities. These facilities are as follows

- SUVF Main Facilities (23.400 m² closed area - 38°01'43.7"N 32°30'45.2"E)
- Prof. Dr. Hümeyra ÖZGEN Research and Application Farm (4.280 m² closed area, 200.000 m² open area)
- Prof. Dr. O. Cenap TEKİNŞEN Meat and Dairy Products Research and Application Unit (1,000 m² closed area)
- SU Veterinary Training and Practice Hospital (SU-VEUH, a large animal hospital with main facilities and a fully equipped small animal hospital in a closed area of 11,000 m²)
- Cumra Forage Crops Production Unit (865 decares)

The academic structure of SUVF consists of 20 Departments under 5 majors. In addition to 35 Research Laboratories equipped with modern infrastructure, there are 1 computer laboratory, 2 lecture halls, 6 classrooms, 4 meeting rooms, 5 clinical sciences student consultation rooms where educational activities are carried out. The faculty also has a modernly equipped Mehmet Akif Ersoy Conference Hall with a capacity of 300 people. There are currently 140 academic staff (88 Professors, 19 Associate Professors, 14 Assistant Professors, 17 Research Assistants, 1 Lecturer). In addition, there are 75 permanent support staff. As of the spring semester of 2022, 1,011 undergraduate and 161 graduate students (86 master's and 75 doctoral students) are studying at SUVF. SUVF continues its activities to carry out nationally and internationally supported projects, to diagnose and treat animal diseases in the region and in our country with its Animal Hospital and different laboratory facilities, and to solve the problems of the sector. Our students, who receive education in a versatile campus environment, can also benefit from 10 indoor and 38 outdoor sports facilities (football, basketball, volleyball, tennis, swimming, etc.) within the university campus. Students can engage in activities in their fields of interest in

146 different student groups within SU. SUVF has 4 active student societies founded by its own students: Veterinary Education Promotion Organization Society (VETO), International Veterinary Student Association (IVSA), Veterinary Education Promotion Organizations Society (VAKA) and Selçuk University Veterinary Equine Society (SUVAT). In addition, our students actively take part in the "Universal Music Community", which consists mostly of SUVF students and operates under the supervision of a faculty member from our faculty. Our students can benefit from the clinics of SU Faculty of Dentistry and Faculty of Medicine Hospital, one of the most well-equipped hospitals in Türkiye, located on the campus to solve their health problems. According to 2020 Google Scholar data, 7 faculty members took place in the ranking of the 6,000 academicians with the most citations and the highest H index in Türkiye. In addition, according to the "Veterinary Sciences" field rankings made by THE in 2022, our faculty ranked 3rd in "Citation" performance, 4th in "International Recognition" performance, and 1st in "Citation of young universities at the age of 50" ranking among veterinary faculties in Türkiye. In addition to the important projects and patent studies carried out thanks to the strong academic and well-equipped infrastructure of our faculty, the Covid-19 pandemic affecting the whole world was prioritized by our faculty members, and a TÜBİTAK project on "Covid-19 Inactive Vaccine Production" was carried out under the coordination of Prof. Dr. Osman ERGANİŞ, a faculty member of our faculty, involving different universities and institutions. "Eurasian Journal of Veterinary Sciences, EJVS", a publication organ of SUVF, has been publishing for 38 years and publishes 4 issues a year. The journal, scanned within the scope of TR Index and Zoological Record, addressed the pandemic in all aspects with the "Covid-19 Special Issue" published at the end of 2020. In addition to having the largest Animal Hospital in Türkiye, SUVF is one of the few self-sufficient faculties that includes agricultural lands where feed crops are produced, Prof. Dr. Hümeysra ÖZGEN Research and Application Farm where various animal species are housed and Prof. Dr. O. Cenap TEKİNŞEN Meat and Dairy Products Research Development and Application Unit. The faculty, which also serves the field with various diagnostic and analysis laboratories, meets an important need of the country and the region with its strong academic staff.

2.2. Legal Obligations and Legislation Analysis

Higher education in Türkiye is regulated by Articles 130 and 131 of the Constitution of the Republic of Türkiye and Higher Education Law No. 2547. The duties and responsibilities of the academic staff working in our faculty are defined in the Higher Education Law No. 2547, and the duties and responsibilities of the administrative staff are defined in the Law No. 657. It consists of the Public Procurement Law No. 4734, Public Financial Management and Control Law No. 5018 and the regulations, by-laws, statutes, notifications, decisions and legislation in force based on these laws, as well as Selçuk University Undergraduate and Graduate Education and Training Regulations.

Ground-1: Article 130 of the Constitution.

Obligation-1: To provide education, scientific research, publication and consultancy at various levels based on secondary education, with the aim of training manpower in accordance with the needs of the nation and the country in an order based on the principles of contemporary education and training, and to serve the country and humanity.

Ground-2: Article 3/e of the Higher Education Law No. 2547.

Obligation-2: Faculty is a higher education institution that provides higher level education, scientific research and publication and to which units can be attached.

Ground-3: Article 4 of the Higher Education Law No. 2547.

Obligation-3: The purpose of higher education:

a) To educate students so that they will be loyal to Atatürk nationalism and to Atatürk's reforms and principles, will be in accordance with the national, ethical, human, spiritual and cultural values of the Turkish Nation and conscious of the privilege of being a Turk, will put the common good above their own personal interests and have full devotion to family, country and nation, will be fully conscious of their duties and responsibilities towards their country and will act accordingly, will be objective, broad-minded, and respectful of human rights, will develop in a balanced way, physically, mentally, psychologically, morally, and emotionally, will prove to be good citizens contributing to the country's development and welfare and at the same time acquire the necessary knowledge and skills for their future vocations.

b) To enhance the welfare of the Turkish State as a whole, conducive to national and

territorial indivisibility; to implement programs contributing to and accelerating the economic, social and cultural development of the country; and to ensure that students are constructive, creative and outstanding participants in contemporary civilization.

c) As higher educational institutions, to carry out studies and research of high academic level, to promote knowledge and technology, to disseminate scientific findings to assist progress and development at the national level, and, through cooperation with national and international institutions, to become recognized members of the academic world and contribute to universal, contemporary progress.

Ground-4: Article 12 of the Higher Education Law No. 2547.

Obligation-4: Duties of Higher Education Institutions:

- a) To carry out post-secondary education at various levels, undertake scholarly research, engage in publication, and act in the capacity of consultant, in accordance with the principles and objectives of the development plans and the needs of society, with regard to the conditions of modern societies and contemporary education,
- b) To utilize its own specialist abilities and material resources in a rational, productive and economic way, to train sufficient manpower in the required fields to meet the needs of the country; in line with the national education policy and principles and objectives of development plans and programs as prepared by the Council of Higher Education,
- c) To disseminate, in oral, written, or other forms, scientific data and scholarly findings such as might be expected to raise the standard of living of Turkish society and enlighten the public in general
- d) To train people, especially in the fields of industrialization, and the modernization of agriculture, through formal, informal, continuous and adult education,
- e) To carry out research and educational activities pertaining to the country's scientific, cultural, social and economic progress and development, and through cooperation with other organizations to encourage public organizations to contribute to such activities; to make research results available to the public, to

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- carry out studies requested by public institutions, and to offer relevant proposals,
- f) To take measures that will contribute to the institutions responsible for formal, informal, continuous, widespread, constant and adult education in mobilizing literacy campaigns,
- g) To contribute to the training and development of agricultural and industrial workers, to modernize services in the fields of industry, agriculture and health, to prepare and implement programs that will encourage productivity, and to participate in such activities as the solution of environmental problems,
- h) To develop, apply and disseminate educational technology,
- ı) To develop the principles of education with a view to a more practical approach to higher education, to set up revolving funds and operate them productively and to take necessary measures for the development of these activities.

Ground-5: Higher Education Personnel Law No. 2914.

Obligation-5: To classify the personnel included in the definition of teaching staff in the Higher Education Law No. 2547 dated 4.11.1981, to regulate their salaries and additional indicators, to determine the forms and conditions of degree promotion and stage advancement, to determine the amount of social benefits, additional course fees, university administrative duties and development allowances, and to determine the procedures and principles of contractual employment of retired and foreign teaching staff.

Ground-6: Civil Servants Law No. 657.

Obligation-6: To regulate the service conditions, qualifications, appointment and training, advancement and promotion, duties, rights, obligations and responsibilities, salaries and allowances and other personnel affairs of Civil Servants.

2.3. Institution's Field of Activity and Product and Service Analysis

Field of Activity-1. Education and Training

Product/Service 1.1. Undergraduate education

(<https://www.selcuk.edu.tr/Birim/fakulteler/veteriner/1833/yonetmelik-ve-yonergeler/42651>)

Product/Service 1.2. postgraduate education

(https://www.selcuk.edu.tr/Birim/enstituler/saglik_bilimler_ens/1839/yonetmelikler/42267)

Product/Service 1.3. Internship

(<https://arsivadmin.selcuk.edu.tr/BirimDosyalar/Dosyalar/veteriner/S.Ü.Veteriner%20Fakültesi%20Staj%20Yönergesi.pdf>)

(<https://www.selcuk.edu.tr/Birim/fakulteler/veteriner/1833/yonetmelik-ve-yonergeler/42651>)

(https://www.selcuk.edu.tr/Birim/enstituler/saglik_bilimler_ens/1839/yonetmeLİK/42267)

Field of Activity-2. Research

Product/Service 2.1. Scientific research and publications

Product/Service 2.2. R&D studies (projects, theses, seminars)

Product/Service 2.3. Consultancy

Field of Activity-3. Governance, Management Processes, Support and Administrative Services

Product/Service 3.1. Financial affairs

Product/Service 3.2. Administrative affairs

Product/Service 3.3. Student affairs

Field of Activity-4. Relations with Society-Sectors-International Relations

Product/Service 4.1. Animal health services (Animal hospital clinics)

(<https://hayvanhastanesi.selcuk.edu.tr/>)

(<https://www.selcuk.edu.tr/Birim/fakulteler/veteriner/1833/hayvan-hastanesi-ruhsati/42640>)

Product/Service 4.2. Diagnostic and analysis laboratories services

(<https://www.selcuk.edu.tr/Birim/fakulteler/veteriner/1833/laboratuvar-calisma-izni/42644>)

Product/Service 4.3. Continuing education

Product/Service 4.5. Public information and consultancy services (Symposium, conference)

2.4. Organizational Structure

The unit responsible for the curriculum of the SUVF is the Faculty Board. The Faculty Board consists of the heads of the departments, all of whom are veterinarians, and faculty members who also hold veterinarian diplomas. The board is chaired by the dean who has a veterinarian diploma. SUVF also has an education commission consisting of faculty members with veterinarian titles, working in coordination with the faculty board. The people responsible for the professional, ethical and teaching affairs of the Veterinary Teaching Hospital (VTH-SU) are also academicians with veterinary doctor diplomas.

Procedures regarding the selection of administrators at the VTH-SU are as follows:

Dean: In accordance with Law No. 2547, the dean, who is the representative of the Faculty and its units, is selected by the Council of Higher Education for a period of three years from among three professors from within or outside the university to be recommended by the rector, and is appointed by the normal procedure. The dean whose term has expired may be reappointed.

Vice Deans: After the Dean takes office, s/he appoints two Faculty Members as Vice Deans for a maximum of three years. When the dean's term ends, the duties of the vice deans end.

Faculty Secretary: S/He is appointed by the Rector from among civil servants who have at least a school degree.

Head of Divisions: S/He is appointed by the Dean for a period of three years, taking into account the written recommendations of the Heads of the relevant department.

Head of Department: The professor who receives the highest votes among the faculty members of the department is appointed by the dean for a period of three years.

Faculty Board: The faculty board consists of the heads of the departments affiliated to the faculty under the chairmanship of the dean and three faculty members selected from among the professors in the faculty, two faculty members selected from among the associate professors, and one faculty member selected from among the assistant professors for a three-year period.

Faculty Board of Directors: The faculty board of directors consists of three professors, two associate professors and one assistant professor selected by the faculty board for three years under the chairmanship of the dean.

Ethics Committee President and Members: The president and members recommended by the faculty board are appointed with the approval of the rector. It consists of seven people. The president appoints one of these people as the vice president and the other as the secretary to conduct the correspondence of the ethics committee.

Hospital Chief Physician: S/He is appointed by the Dean for a period of three years.

Farm Manager: S/He is appointed by the Dean for a period of three years.

Hospital Board of Directors: Under the chairmanship of the Dean, it consists of one faculty member selected from each of the clinical departments by the Chief Physician and the Dean, and a representative selected from among the faculty members working in the departments serving in the Diagnostic Laboratory of the Hospital.

Farm Board of Directors: Under the chairmanship of the Dean, the Farm Manager consists of a total of five members, at least one of whom is from the Department of Animal Science and Animal Nutrition, who are appointed by the Dean for a period of three years, after taking the opinion of the Departments of the Faculty.

DEANERY

Dean Prof. Dr. Seyfullah HALILOĞLU
Vice Dean Prof. Dr. M. Orhun DAYAN
Vice Dean Assoc. Prof. Dr. Kurtuluş PARLAK
Faculty Secretary Erkan GÜVEN

FACULTY BOARD

Prof. Dr. Seyfullah HALILOĞLU (DEAN)
Prof. Dr. Fahrettin ALKAN
Prof. Dr. Hasan Hüseyin HADİMLİ
Prof. Dr. K.Kaan TEKİNŞEN
Prof. Dr. Hasan Hüseyin DÖNMEZ
Prof. Dr. Nurettin GÜLŞEN
Prof. Dr. Aşkın YAŞAR
Prof. Dr. Vahdettin ALTUNOK
Prof. Dr. Ertan ORUÇ
Assoc. Prof. Dr. Gökhan ASLIM
Assoc. Prof. Dr. Burak DIK
Assist. Prof. Dr. Beyza SUVARIKLI ALAN

FACULTY BOARD OF DIRECTORS

Prof.Dr. Seyfullah HALILOĞLU (DEAN)

Prof. Dr. Halis UĞUZ (Member)

Prof. Dr. Hasan Hüseyin DÖNMEZ (Member)

Prof. Dr. Mahmut OK (Member)

Assoc. Prof. Dr. Onur CEYLAN (Member)

Assoc. Prof. Dr. Kübra KARAKAŞ ALKAN (Member)

Assist. Prof. Dr. Sedat AYDOĞDU (Member)

HEADS OF DIVISIONS

Department of Basic Sciences Prof. Dr. Hasan Hüseyin DÖNMEZ

Department of Preclinical Sciences Prof. Dr. Hasan Hüseyin HADİMLİ

Department of Clinical Sciences Prof. Dr. Fahrettin ALKAN

Department of Food Hygiene and Technology Prof. Dr. K.Kaan TEKİNŞEN

Department of Animal Husbandry and Animal Nutrition Prof. Dr. Nurettin GÜLŞEN

COMMISSIONS

VEHIP Commission

Exemption and Horizontal Transfer Commission

Error of Fact Commission

Diploma Equivalency Commission

Internship Commission

Scholarship Commission

Relative Assessment and Measurement Commission

Quality Commission

Academic Incentive Commission

2.5. Human Resources and Competency Analysis

The number of academic and administrative staff working at SUVF and their distribution within the faculty by years are presented in the tables below.

2019-2023 academic staff of the veterinary medicine program

Contract type (full Time)	2023	2022	2021	2020	2019
Professor	88	85	83	87	89
Associate professor	19	16	19	15	14
Assistant Professor	12	15	8	10	10
Research Assistant	29	21	29	36	36
Lecturer	2	2	2	4	4
PhD students (YÖK 100/2000 Scholarship Students)	13	13	15	10	6
Total	187	172	176	162	159

Support (administrative) staff of the Veterinary Medicine program

Contract Type	2023	2022	2021	2020	2019
Permanent (TZ)	67	69	75	60	69
Total	67	69	75	60	69

2.6. Physical Resource Analysis

SUVF Main Facilities: SUVF main facilities (23,400 m²) consist of 4 blocks (A, B, C, D). In Block A, there are Dean's Office, Department of Basic Sciences, student classrooms and laboratories and student canteen. In Block B, there are laboratories and necropsy hall belonging to the Department of Animal Science and Animal Nutrition, Department of Food Hygiene and Technology and Department of Preclinical Sciences. Blocks C and D consist of faculty members' rooms and Research Laboratories of Pre-Clinical Sciences Department. Our central laboratories approved by the relevant units of the Konya Provincial Directorate of the Ministry of Agriculture and Forestry and used in scientific research (Annex 4.1.1) are regularly inspected by the ministry.

VTH-SU: VTH-SU consists of two units: small animal (cats, dogs, exotic animals, etc.) and large animal (farm animals and horses) clinics. The Small Animal Clinic has been serving in a new building with a closed area of 11,000 m² since 2021. With the relocation of the Small Animal Clinic to the new building, the former hospital areas (3,000 m²) have been reorganized and arranged separately as examination and operation halls for farm animals and horses. In addition to student consultation classes, all small animal and large animal clinics have a laboratory, pharmacy and patient registration units. VTH-SU has an operating license issued by the Ministry of Agriculture and Forestry (Annex 4.1.2) and all operations are carried out according to the operation and emergency guidelines of the SUVF animal hospital.

Prof. Dr. O. Cenap Tekinşen Meat and Dairy Products Research and Application Unit: The Research and Application Unit (1,000 m²) is located adjacent to the main facilities. In the unit operated under the coordination of the Department of Food Hygiene and Technology, the animal raw materials produced in our farm are transformed into quality and hygienic products (pasteurized milk, ayran, cheese, yoghurt, ice cream, meatballs, sausage, pastrami, etc.) with the participation of students and sold. In the unit, Hazard Analysis of Critical Control Points (HACCP) principles are applied by the HACCP team, which includes faculty members from the relevant department. In this context, workers and other personnel working in the unit receive hygiene training for food businesses and are included in the certification program. Routine inspections for production traceability and food safety are carried out by officials of the Ministry of Agriculture and Forestry for patented SELVEFA products. The control of the revenues obtained from the sale of routinely produced products is carried out by the personnel responsible for the budget and is submitted as a report to the deanery budget unit in certain periods. Our products, registered as SELVEFA by the Turkish Patent and Trademark Office, are sold at two different branches within the campus. The first is the sales point located in our faculty, and the second is the sales point located in the parking lot of the Faculty of Medicine on campus. In this way, we contribute to the education of students and the income generated is primarily used by our faculty for education and training expenses.

Prof. Dr. Hümeýra Özgen Research and Application Farm: The Research and Application Farm (200,000 m² open and 4,280 m² closed area) is within walking distance of our main facility. The farm consists of horse, cattle, pig, sheep-goat, dog and poultry units, lodgings, administrative building and feed storage areas. The farm is regularly controlled by the

Experimental Animals Central Ethics Committee of the Ministry of Agriculture and Forestry (Annex 4.1.3).

Cumra Forage Crops Production Area: It is an arable land of 865 decares allocated to SUVF, and forage crops such as corn, clover, sugar beet, barley and wheat are grown on the land. The harvests obtained are used as animal feed on our farm.

In addition to these facilities, there are Equine and Equestrian Social Facilities under the Rectorate of SU for student practices. There are approximately 20 horses in this facility with indoor and outdoor maneges. Student practices are carried out within the scope of the protocol between SUVF and Equestrian Facilities (Annex 4.1.4).

In addition, with the cooperation between our Rectorate and the General Directorate of Nature Conservation and National Parks of the Ministry of Agriculture and Forestry, the "Selçuk Wild Animal Rescue and Rehabilitation Center" has been established on an area of approximately 5,600 m² within the campus. Its infrastructure and construction have been completed, and it is planned to be put into operation in a short time and used actively in student practices. SUVF facilities are easily accessible for students and staff, including the disadvantaged, and all units have wired and wireless internet access. There are suitable environments in all units for theoretical and practical course applications. Students actively use these units for practical courses, internships, student assistant practices and part-time student practices.

SUVF Dean's Office has an organizational chart and emergency response assignments in which responsible people are determined in all units to prevent disruption of education, training and other services. In this context, all academic and administrative staff have received occupational health and safety training and have been certified.

The Dean's Office also makes budget planning for the maintenance, repair and protection of these facilities from the general budget and own revenues. The maintenance and improvement of the facilities are carried out by the Department of Construction Works under the rectorate within a certain strategy and program.

SUVF Main Facilities

Main Facility (Blocks A, B , C and D)	M ²	Features*
Administrative offices and faculty rooms	5250	C, W, M
Group working areas (classrooms, seminars, etc.)	5200	Wi-Fi, C, W, M
Practical desk (laboratory, clinical, meat dairy unit, etc.)	7780	Wi-Fi, C, W, M
Social areas (canteen etc)	470	Wi-Fi, C, W, M
Circulation areas (stairs, corridor etc.)	4700	C, W, M
New Animal Hospital	11.000	TS, C, W, M

Information about Group Study Areas (Classrooms, laboratories, seminar halls , etc.)

Name	m ²	Equipment	Floor
Classroom 1 (Block A)	89	Wi-Fi, C, W, M	Ground
Classroom 2 (Block A)	88	Wi-Fi, C, W, M	Ground
Classroom 3 (Block A)	74	Wi-Fi, C, W, M	Ground
Classroom 4 (Block A)	75	Wi-Fi, C, W, M	Ground
Classroom 5 (Block A)	58	Wi-Fi, C, W, M	Ground
Classroom 6 (Block A)	118	Wi-Fi, C, W, M	Ground
Amphitheatre A (C Blok)	76	Wi-Fi, C, W, M	Ground
Amphitheatre B (C Blok)	75	Wi-Fi, C, W, M	Ground
Anatomy Lecture Hall (Block A)	72	Wi-Fi, C, W, M	Ground
Prof. Dr. Nazif Anıl Conference Hall (Block A)	86	Wi-Fi, C, W, M	Ground
Mehmet Akif Ersoy Conference Hall (Small Animal Clinic)	460	Wi-Fi, C, W, M	Ground
Small Animal Clinic Seminar Hall (Small Animal Clinic)	77	Wi-Fi, C, W, M	1st floor
Prof. Dr. Veysi Aslan Seminar Hall (Small Animal Clinic)	44	Wi-Fi, C, W, M	2nd floor
Deontology AD Seminar Hall (D Block)	25	C, Wi-Fi, M	1st floor
Statistics - Economics Laboratory (Block D)	21	C, Wi-Fi, M	1st floor
Animal Nutrition AD Seminar Hall (B Block)	56	Wi-Fi, C, W, M	Ground
Meeting Hall 1 (Block C)	32	Wi-Fi, C, W, M	1st floor
Meeting Hall 2 (Block C)	24	C, Wi-Fi, M	2nd floor
Prof. Dr. Metin Münir Kıran Meeting Hall (Block C)	33	C, Wi-Fi, M	1st floor
Consultation Class (Farm Animal Clinic)	38	Wi-Fi, C, W, M	Ground
Consultation Class (Equine Clinic)	46	Wi-Fi, C, W, M	Ground
Consultation Class 1 (Small Animal Clinic)	103	Wi-Fi, C, W, M	Basement
Consultation Class 2 (Small Animal Clinic)	41	Wi-Fi, C, W, M	Basement
Consultation Class 3 (Small Animal Clinic)	67	Wi-Fi, C, W, M	Basement
Laboratory A (Biochemistry, Virology) (Block A)	158	Wi-Fi, C, W, M	Ground
Laboratory B (Pathology, Histology, Physiology, Parasitology) (Block A)	173	Wi-Fi, C, W, M	Ground
Anatomy laboratory (Block A)	87	Wi-Fi, C, W, M	Ground
Microbiology laboratory (Block B)	90	Wi-Fi, C, W, M	Ground
Computer laboratory (Block B)	24	C, Wi-Fi, M	1st floor
Animal Nutrition lab I/II/III/IV (Block B)	89/15/15/10	Wi-Fi, C, W, M	Ground
Food Hygiene and Technology lab I /II/III (Block B)	87/67/58	Wi-Fi, C, W, M	Ground
Meat and Dairy Products Application and Research Unit (B Block)	800	Wi-Fi, C, W, M	Ground

Basic Sciences

Departments	m ²	Service provided	Equipment
Anatomy			
Research Lab	88	Research	Magnetic stirrer, precision balance, light and stereo microscope, magnetic heater, oven, refrigerator, microtome device, air conditioner, dissection table, projection device
Student Practice Lab	86	student practice	6 student practice tables, cold storage, table, ventilation system, deep freezer, dissection table
Cadaver Hall	100	Research and cadaver storage	8 cadaver storage pools, 2 aspirators , cadaver pool with hydraulic system, Crane (Monorail), Sawmill, Material cabinet
Anatomy Lecture Hall	72	student lecture hall	Projector, table, projection screen
Histology and Embryology			
Histology and Embryology laboratory	80	Research	Tissue tracking device , cryostat , fume hood, microtome , gfl distilled water device , magnetic stirrer , pH meter, precision scale, 2 incubators, vacuum incubator, paraffin dispenser, vortex , microscope, deep freezer, paraffin water bath
Physiology			
Physiology Lab	83	Research and postgraduate education	UV-VIS spectrophotometer (chebios), centrifuge universal 32r (hettich), dry black heatiry thermostat (biosan), centrifuge hermle z380, dieta 1 plus ecg device, portable meters ph device
biochemistry			
Biochemistry Genetics Lab	122	genetic research	DNA sequence analysis (sequencing) device, fast real - time PCR, thermal cycler (3 pieces), -86 ⁰ c cooler (2 pieces), refrigerated centrifuge, centrifuge, snow type ice machine, bidistilled pure water device, pH meter, precision scale, security cabinet, automatic pipettes, multi-channel automatic pipettes, oven, air conditioner and engine, imaging device, electrophoresis (3 pieces), thermo ec160 dna sequencing system , biorad protean ii xi cell (biorad protean ii xi cell), UV transilluminator , deep freezer (3 units), refrigerator (2 units), electrophoresis power supply (3 units), centrifuge , 2.0 invitrogen qubit , biophotometer , nanodrop , thermal printer, fume hood, for reading DNA tape (pharmacia lkb multiphor ii), for reading DNA band (pharmaciabiotechmultiphor ii), precision balance, labret vortex (vx 100), vortex (vwr), hybridization oven, UV sterilizer , cooler, microwave oven, magnetic stirrer, automatic pipettes, autoclave , dishwasher, UPS power supply, gel dryer , gel pump , air conditioner and motor, desktop computer (3 units), fax and photocopier, printer, laptop, netbook .

Photometric Analysis Lab	83	Photometric analysis	bain-marie, Ph Meter , Homogenizer, Elisa Device, Spectrophotometer, Elisa Washer, Magnetic Stirrer, Vortex (2 pieces), Precision Scale (2 pieces), Centrifuge device, Refrigerator (3 pieces), Oven, Balance Scale, Automatic Pipettes, Refrigerated Centrifuge Device, Computer , Sonicator, Deep Freezer, Plate Mixer, Microscope (2 pieces), Printer.
Hormone Lab	108	Hormone analysis	Shaker , Homogenizer , Oven, 4 Refrigerators (2 units), Deep Freezer (2 units), -86 Refrigerator, Chromatography Device, Automatic Pipette Station, Automatic Pipettes, Multi-Channel Pipette, ELISA Washer, Centrifuge Device 15 Centrifuge Device, ELISA device, Computer, Ice Machine, Shaker , Bain Marie, Vortex , Vortex , Phmeter , Magnetic Stirrer (2 pieces), Balance Scale, Computer (2 pieces), Printer, Dishwasher.

Preclinical Sciences

Departments	m ²	Service provided	Equipment
Pathology Laboratories			
Necropsy Hall	75	necropsy	Monorail system, electric saw, necropsy instruments
Routine Histopathology Laboratory	39	Preparation of Histopathological preparation	Leica Automatic Tissue Tracker, Leica Microtome , Shandon Microtome , Water bath, Oven, Lamina Flow (3 pieces), Precision Scale, Refrigerator, Centrifuge
Immunopathology and Molecular Pathology Laboratory	51	PCR and IHC procedures	Real-time PCR (ROCHE), Automatic IHC Device (Leica Bond), Manual IHC Device (Shandon), Microwave oven, Dry Bath , Refrigerator, Vortex (Dragon Lab MX-S), WiseSpin CF-10 Spin Scilogex D1008, Distilled Water Device, Dishwasher
Macroscopic Diagnostic Laboratory	22	Macroscopic diagnosis	Macroscopic examination table
Microscopic Diagnostic Laboratory	50	Histopathological diagnosis	Olympos 6x51 Research Microscope with 5 Attachments, DP12 camera, Trinocular Research Microscope with 2 attachments
Microbiology Laboratories			
Meeting room	44	Evaluation	Meeting table and chairs
Lab I	96	Bacterial isolation, medium preparation	2 biosafety class cabins, 2 autoclaves, 4 refrigerators, 2 -20 freezers, 3 ovens, centrifuge
Lab II	64	Vaccine, Hyperimmune , cellular immunity studies	1 autoclave, 1 lyophilizer , 3rd class biosafety cabinet, 2nd class biosafety cabinet, 3 peristaltic pumps, centrifuge
Lab III	67	Serological	3 incubators, 2nd class biosafety cabinet, 6

		diagnosis , isolation, identification	refrigerators, -40 freezer, hot room, ELISA reader , bain-marie
Lab IV	61	molecular diagnostics	thermal cycler , gel imaging device, gel electrophoresis, bioreactor , autoclave
Cold storage	17	Storage of materials	3 -80 freezers, large +4 coolers
Virology Laboratories			
Entrance	29	Evaluation	Meeting table and chairs
Lab I	19	Homogenizati on, Centrifugation	Homojanizer , Centrifuge device
Lab II	19	Cell culture preparation, Passage, Virus isolation and identification	Biosafety cabinet, oven, microscope
Lab III	19	Diagnosis	ELISA reader
Washing Room	23	Sterilization	Autoclave, Pasteur Oven
Parasitology Laboratories			
Lab I	58	Routine Laboratory examinations	+4°C Refrigerator, -20°C deepfreeze , 2 stereomicroscopes, Light microscope, Heater, Precision balance, Computer
Lab II	88	Molecular and serological studies	2 +4°C Refrigerators, Biosafety cabinet (Class II), Ice making machine, Nanodrop , Heating block (2 units), Thermal cycler , Light microscope, Fluorescent microscope, Shaker incubator, Ben mary , Vortex , Spin Flash, Refrigerated centrifuge device, Centrifuge device, 3 water baths, ELISA reader , microplate washer, Transsimulator , -40 °C deepfreeze , -20 °C deepfreeze , -80 °C deepfreeze , Sterilizer, Precision scales, Microwave oven, Distilled water device, Shaker, Heated mixer, Horizontal electrophoresis system, Vertical electrophoresis system, Western blot , Autoclave, Air conditioner, Computer, CO ₂ incubator
Lab III	37	Molecular and serological studies	-20 °C deepfreeze (3 units), Oven, Microscope, Water bath, Centrifuge device (2 units), Thermal cycler , Horizontal electrophoresis system, ELISA reader Vortex , Heated mixer
Lab IV	23	Production of sterile larvae for use in maggot therapy	-20 °C deepfreeze , +4°C Refrigerator, Autoclave, Sterilizer, Precision scales, Blender, Heated mixer, Oven, Computer, Stereomicroscope, Shaker, Biosafety cabinet (Class II-Type A), Air conditioning, Humidification device, Ultra pure water /Distilled water device
Pharmacology and Toxicology Laboratories			
Subunit	m²	Services	Equipment

			provided
R&D Lab	75	Research	Type : GrT632 Refrigerator (2 Pieces), Safety Cabinet (Chemical Cabinet), Freezer -86 °C, Freeze Dryer -90 °C, Freeze dryer bulk Tray , Transsonic Digital S, D-78224 Singen / Htw , Evaporator, Centrifuges 3K18, Centrifuges 3-16. Shimadzu Auto System (SIL-10A, LC-10 AD, DGD-14A, SPD-10 A, CTO-10A, CBM-20A, FCV-10AL). Thermal Finnigan Focus GC, Oven, ELISA-Spectrophotometer, Fluorescent Microscope, Zymark TurboVAp LV Evaporator , Tissue Culture microscope, CO ₂ incubator , Laminair Flow , Thermo Shaker PST-60 HL-4, Auto Hematology Analyzer, Real Time PCR
Pharmacology and Toxicology Lab	85	Research	Real Time PCR, Thermal Cycler , XRS Imaging Device, Refrigerated Centrifuge

Clinical Sciences

Animal Hospital subunits (diagnosis, treatment, operation, etc.)

Units	m²	Service provided	Equipment
Small Animal Clinic			
Vaccination Rooms (Cat-Dog)	40		
Treatment Rooms (Cat-Dog)	79		
Radiography Unit	48	To diagnose and treat all cats, dogs, exotic and poultry animals brought to the Small Animal Clinic and to provide preventive medicine services against diseases.	SIUI Echocardiography device,
Tomography Unit	41		Mindray DC-6Vet ultrasound device,
Magnetic Resonance Imaging Unit	61		Vetvy VFS-2B endoscopy, Olympus GIF endoscopy, Olympmus GIF-XQ40 endoscopy, Huger Agve endoscopy, Petaş 110 ECG device, Hasvet wood Lamp ,
ultrasound	20		Olympus CX31 microscope (2 pieces), Centrifuge, Precision balance, nebulizer , Econet Compact 7 bedside monitor, SIEMENS Radiography unit, DR system x-ray. Toshiba
endoscopy	20		Computed Tomography, HITACHI Open MRI
Central Laboratory	54		
Triage Rooms (Cat-Dog)	19		
outpatient clinic rooms	145		
Identification	20		
Chemotherapy	20		
Andrological Examination room	33		
Pharmacy	60		
Central Patient Registration	33		
Emergency Unit (Cat-Dog)	75		
Small Animal Infectious Unit (Cat-Dog)	92		
Orthopedics and Traumatology Unit	20		
Skin Diseases Unit	20		
Cytological Examination Room	21		
Dental Treatment Room	52		
Eye Examination Room	27		
Neurological Examination Room	20		
Cardiology Unit	40		

Operating Room Unit (Preparation, Sterilization, Operation Rooms, Reanimation Rooms)	329
Lab 1	35
Lab 2	40
Lab 3	40

Large Animal Clinic

Horse Clinic

X-Ray Unit	60	X-ray, CR system reader,	SIEMENS x-ray device, Konica Manolya Regius 110 CR reader system
horse operation room	75		
horse waking room	10	horse operation Waking up	Ceiling lamp (3 pieces), Horse operation table, Anesthesia device, Material cabinet, Mobile medicine cart, Operation preparation hand washing tub
Horse Inspection Department	80	Examination	patient transport crane travay

Farm Animal Clinic

Calf Operation Room	23		Bedside monitor, Anesthesia device, Operation lamp,
Sterilization unit	13		Sterilizer, washing unit,
reanimation	12		intensive care unit, travay
Large animal operation room (Cattle)	72	Operation Sterilization	laminar Flow, Stereo
Large Animal Examination Hall	140	Anesthesia recovery room	Microscope, Inverted Microscope, Refrigerator,
		Diagnosis-Treatment	Incubator, Ultra Pure Water Device, Oven, Slow Freezing Device, Vortex , Centrifuge,
IVF and embryo production laboratory	135	Embryo production	Bain Marie, Ph meter, Nitrogen Tank, Precision Scale

Hospitalization Unit

Hospital unit	Number	m ²
Dog Hospitalization Unit (Intensive care rooms, owned and stray dog hospitalization rooms)	1	221
Cat Hospitalization Unit (Intensive care rooms for owned and stray cats, hospitalization rooms for owned and stray cats)	1	182
Horse Hospitalization Unit	1	60
Cattle Hospitalization Unit	1	75
Calf Hospitalization Unit	1	30
Sheep-Goat Hospitalization Unit	1	20

Units of the Department of Animal Science and Animal Nutrition

Departments	M2 -	Services provided	Equipment
Animal Nutrition and Nutritional Diseases Laboratories			
Lab -I	89	Dry matter analysis, Crude ash analysis, Crude protein and protein fractions analysis, Starch analysis, Fiber analysis, UREA analysis, MUN analysis, Egg quality measurements	Precision balance, Balance (2 pieces), Oven (3 pieces), Muffle furnace (2 pieces), Wet combustion unit, Protein Device, Ankom device, Shaking water bath, Polarimeter, Centrifuge, Spectrophotometer, Vortex , Mixer, Blender, Fume hood , Egg analyzer, Refrigerator, Dishwasher, Freezer, Microwave oven, Air Conditioner
Lab -II	31	Crude oil analysis, Acid insoluble ash analysis, Phosphorus analysis, Crude fiber	Oil analyzer, Wet burning unit, Heater, Fume hood
Lab - III (Invitro Lab)	78	Determination of metabolic energy, In vitro organic matter digestibility , Digestibility by Daisy method , Ammonia nitrogen analysis	Biosafety cabinet, Fermentation cabinet, Spectrophotometer, Precision balance, Incubator, Daisy incubator, Refrigerated centrifuge , Penn state , Icekup , Oven (2 units), Refrigerator, Deep freezer
Lab -IV (GC Lab)	22	Fatty acid analyses, VFA analyses, Lactic acid determination	Gas chromatography (3 units), Deep freezer
Lab -V	9	Feed grinding and feed storage	Mill (3 units), Branch grinding machine, Pellet feed quality measuring machine, Vacuum cleaner
Seminar Hall	56	Seminars, meetings and intern courses	Meeting table and chairs

Units of the Department of Food Hygiene and Technology

Department	M2 -	Service provided	Equipment
Lab I (General analyses)	88	Fat Determination, Moisture Determination, pH, Viscosity, Acidity Determination, Salt Determination, Specific Gravity Determination, Ash Determination, Putrefaction Determination in Meat, Nitrate Detection, Nitrite Detection, Ammonia Detection, Hardness Degree Determination	Autoclave, Centrifuge, Milkana milk analyzer , Water bath, Precision balance, pH meter, Viscometer, Moisture analyzer, UV Spectrophotometer, Muffle furnace, Microwave oven

Lab II (Microbiological analysis)	67	General Live Microorganism Count, Coliform Microorganism count, Yeast – Mold Number, Pathogenic Microorganism (<i>Salmonella</i> spp. <i>Listeria</i> spp. <i>E.coli</i> , <i>Campylobacter</i> spp.) Present/Absent Tests, Water Analysis with EMS Method	Stomacher , Vortex , Light microscope, Distilled water device, McFarland densitometer
Lab III (Molecular analysis)	58	Molecular food analyzes	Heating block, Thermal cycler , Electrophoresis tank, UV viewer, Realtime turbidimeter , PMA-lite photolysis device , ELISA, Centrifuge
Meat and Dairy Products Research and Application unit	1000	Undergraduate and postgraduate practice education	All devices used to process meat and milk

Prof. Dr. Hümeýra Özgen Research and Application Farm indoor and outdoor areas

Name	Closed area (m2)	Open area (m2)	Equipment	Floor
Cattle Barn (Former)	720	1500	Wi -Fi, C, W, M	Ground
Cattle Barn (New)	1020	-	Wi -Fi, C, W, M	Ground
Cattle Breeding Individual Care Unit	150	-	Wi -Fi, C, W, M	Ground
Horse Barn	150	700	Wi -Fi, C, W, M	Ground
Sheep Pen I	200	1500	Wi -Fi, C, W, M	Ground
Sheep Pen II (2 Floors)	150	1500	Wi -Fi, C, W, M	Ground
Dog Shelter I	300	90	Wi -Fi, C, W, M	Ground
Dog Shelter II	150	90	Wi -Fi, C, W, M	Ground
Pig Unit	120	15	Wi -Fi, C, W, M	Ground
Chicken Coop (Layer = Hens)	250	-	Wi -Fi, C, W, M	Ground
Alternative Poultry Coop (Partridge, Pheasant, Quail)	520	-	Wi -Fi, C, W, M	Ground
Roughage Warehouse	350	-	Wi -Fi, C, W, M	Ground
Concentrated Feed Warehouse	200	-	Wi -Fi, C, W, M	Ground

2.7. Education and Training Program

In order to meet the programme qualifications, SUVF carries out an education curriculum with programme outcomes in line with the "Qualifications for Veterinary Medicine Core Area", which is specified as a separate core area in the TQF (Turkish Higher Education Qualifications Framework) prepared with reference to The Overarching Framework for Qualification of EHEA and EU Directive 2005/36/EC (as amended by Directive 2013/55/EU) and Annex V.4.1. The curriculum is also fully compatible with the "Regulation on Determining the Minimum Education Conditions for Medicine, Nursing, Midwifery, Dentistry, Veterinary Medicine, Pharmacy and Architecture Education Programs" published in the Official Gazette No. 26775 dated February 2, 2008. Finally, it also meets the standards of VUÇEP (Pre-Graduation Veterinary Education National Core Education Programme), which was prepared as a result of a devoted study by the "Veterinary Faculties Deans Council", of which all veterinary faculties deans in Türkiye are members, and accepted and published by YÖK (Council of Higher Education).

SUVF education period and terms, education program and registration conditions are stated in the 5th, 6th and 8th articles of the "Selçuk University Faculty of Veterinary Medicine Education and Examination Regulation". According to the regulation, in order to register to the faculty, the conditions are to be a high school graduate or equivalent school and to have the right to register to the faculty in accordance with the relevant legislation provisions in that academic year. The duration of education at the faculty is five years/ten semesters. The education programme consists of theoretical courses, practical courses and clinical applications. The total course credits in the education program are in accordance with the European Credit Transfer System (ECTS) and the credit range determined by the Council of Higher Education according to the higher education qualifications framework for the diploma level and field. Weekly theoretical and practical course hours and numbers are arranged by the Faculty Board and announced by the Dean's Office in a weekly program.

The SUVF curriculum has been designed to enable the acquisition of the Day One Competences listed in Annex 2 of the ESEVT SOP and to fully meet the "Subjects to be taught in the Veterinary Medicine Programme" specified in Annex 4 of Article 7 related to "Veterinary Medicine" in the "Regulation on the Determination of Minimum Education Requirements of

Doctorate, Nursing, Midwifery, Dentistry, Veterinary Medicine, Pharmacy and Architecture Education Programmes" in accordance with national legislation. Our curriculum consists of 300 ECTS in total, 60 ECTS for each academic year, and is calculated based on a workload of 1500-1800 hours.

The courses taught at SUVF are defined in the 3rd section of our SUVF Education and Examination Regulation (ANNEX 3.1.1):

- a) Compulsory courses are courses determined by the Faculty Board and that every student is obliged to take.
- b) Common compulsory courses are Atatürk's Principles and History of Revolution, Turkish Language and Foreign Language courses specified in Article 5 of the YÖK Law No. 2547.
- c) Elective courses are courses that the students choose from within or outside the field at their own discretion.
- d) VEHIP training is given to students to complete theoretical knowledge about Veterinary Medicine competency and to enable them to gain skills by doing more practice. The issues related to VEHIP are regulated in accordance with the SUVF Veterinary Medicine Intern Program (VEHIP) Directive.

SUVF determines quality assurance policies and strategies to carry out these policies as an element of its strategic management and shares them with the public in accordance with the quality policies of the Selçuk University Rectorate, to which it is affiliated. As emphasized in the SUVF 2019-2023 Strategic plan, SUVF is an institution that has adopted national and international accreditation and aims to maintain this with determination and develops a strategy for this purpose. It has also prepared the 2024-2028 strategic plan in the light of these policies. In line with this purpose, SUVF aims to guarantee a high level of education based on scientific research and practices in modern educational environments, with the knowledge and experience of academicians who are experts in their fields.

The main strategy of the SUVF education curriculum can be summarized as follows,

Basic Veterinary Sciences Subjects: SUVF students begin their medical education with Anatomy, Histology, Biochemistry, Physiology, Biostatistics, History of Veterinary

Medicine/Deontology and Professional Communication courses along with the basic subjects in the first semester of their education. The theoretical knowledge students receive from these courses is supported by a highly disciplined laboratory education as a requirement of SUVF's deep-rooted culture. SUVF Basic Science Departments have well-equipped laboratory materials to carry out their applications. In addition to the opportunity to work on fresh cadavers for anatomy classes, they improve their skills with models and even 3D simulation programs. Similarly, a very rich archive of preparations is offered to students for Histology courses. In organic chemistry, biochemistry and physiology courses, chemical and biochemical analysis methods and physiological mechanisms are carried out by students with experimental methods under the supervision of responsible instructors. During this period, students are also introduced to laboratory work discipline, professional ethics, bio-safety and biodiversity.

Preclinical Sciences Subjects: Microbiology, virology, pharmacology and toxicology courses, which constitute the second stage of basic veterinary sciences, continue with uninterrupted practical and theoretical courses. During this period, students gain extensive knowledge about the causes of bacterial, viral, parasitic and mycotic diseases, laboratory diagnosis methods of diseases, drugs used in treatments and their mechanisms of action. Microbiology, immunology, epidemiology, parasitology and virology departments have students perform diagnostic methods of infectious diseases, and pharmacology and toxicology departments have students prepare drugs experimentally under the supervision of responsible instructors. In addition to necropsy education, the Department of Pathology offers students a very large archive of histopathological preparations. In parasitology courses, students are given intensive parasitology education specifically in helminthology, protozoology and entomology. The achievements of each course are recorded by the responsible instructors in a notebook.

Clinical Sciences Subjects: Internal medicine, which includes farm animal, horse and cat-dog diseases under separate headings, has an important place in clinical sciences. Similarly, in addition to a strong surgical education in radiology and anesthesia, significant gains are also achieved in obstetrics-gynecology and reproduction-artificial insemination courses. SUVF has one of the most equipped animal hospitals in Türkiye, with its outpatient clinics, operating rooms, special examination rooms such as ophthalmology, dental diseases, physical therapy and rehabilitation, reserved isolated areas, hospitalization rooms and halls with modern education areas.

Animal Production Subjects: Animal science, animal welfare, animal breeding, animal behavior, genetics, feeds and technology, animal nutrition and nutritional diseases, livestock economics and management are given in this field. SUVF has a modern research and practice farm close to the faculty facilities, which houses many animal species to conduct courses related to the field of animal production. Practical courses in animal production are supported not only in the farm environment but also by visits to large enterprises with which agreements have been reached with various protocols.

Food Hygiene Subjects: Food Hygiene and Technology courses have an important place in SUVF's curriculum with in-house and external education. The faculty also has a brand-registered production facility where meat products and dairy products technology courses are conducted. In order to improve students' meat inspection skills, the faculty dean's office also makes protocols with some slaughterhouses, and students continue some of their practical education in slaughterhouses.

At SUVF, some of the meat inspection courses are given in slaughterhouse enterprises within the scope of non-faculty practical education. Although the academic staff in charge supervises these practices, care is taken to ensure that the students practice directly with the slaughterhouse specialist veterinarian. Students carries out slaughterhouse practice in 5 weeks of 14 weeks in the 8th semester (4 weeks with cattle and sheep, 1 week with poultry) and one day in each internship period in the senior year, for a total of 36 hours. Students who choose the Food Safety and Technology Group in the 10th semester continue their 5 weeks of intern training in the Department of Food Hygiene and Technology. Students must participate in the meat inspection program at the slaughterhouse once a week (5x8 hours = 40 hours) during this 5-week period. Thus, the total of these students' practical education in Food Safety and Quality and Veterinary Public Health outside the faculty is 76 hours.

Clinical Practice Courses: At SUVF, an effective education program is implemented step by step to provide students with clinical skills. Starting from the 4th semester, students are divided into groups and continue clinical practice courses. In this semester, clinical rotations begin for 4 hours per week. First, students improve themselves on patient reception, registration and acceptance, approaching patients, and how the clinics are run. On the other hand, during this period, they work on modules determined by the departments of internal medicine and surgery

in the clinical skills laboratory. Students improve themselves by taking note of patients' stories, assisting intern students, and properly evaluating cases under the supervision of responsible faculty members in 8-hour Clinical Rotation courses in each semester of the 3rd year. During the fifth semester, they study on modules determined by the departments of internal medicine, surgery and obstetrics and gynecology in the clinical skills laboratory. The clinics are complete practice areas for fourth-year students. Students take on responsibilities such as patient follow-up, simple medical interventions under expert supervision, and hospitalization for 8 hours a week. Clinical Practices are given for a total of 56 hours, 4 hours a week in the 2nd year, 112 hours, 8 hours a week in the 3rd year, and 112 hours, 8 hours a week in the 4th year. In fifth-year intern practice courses, students perform many medical interventions, intensive care and clinical practices under the supervision of academic staff.

The undergraduate education given at EAEVE standards in our faculty and the fact that the Bologna program is being implemented by our University and therefore by our Faculty enable the evaluation of every output that is necessary for the improvement of the quality of education, especially lifelong education (the way the courses are taught, the course materials, the grading system, the student being sufficiently informed in advance about everything related to the education, the faculty members being prepared for the course in advance, the faculty members acting within a plan and program and thus participating in every process of education).

Within the scope of the Mevlana Program, faculty members and students from Veterinary Faculties in Azerbaijan, Pakistan's Faisalabad and Lahore cities make short and long-term educational visits.

Within the scope of the Erasmus program, protocols have been signed with 8 faculties and efforts are continuing to increase this number.

Universities with which our faculty has agreements within the scope of Erasmus

UNIVERSITY NAME	CONTENT OF THE AGREEMENT
Leipzig/Germany	Erasmus-Socrates
Lugo/Spain	Erasmus-Socrates
Turin/Italy	Erasmus-Socrates
Sofia/Bulgaria	Erasmus-Socrates
Lubline/Poland	Erasmus-Socrates
Bruno/Czech Republic	Erasmus-Socrates
Cluj/Romania	Erasmus-Socrates
Slovakia	Erasmus-Socrates

Education Areas within the Faculty

Education Area	With a Capacity of 0–50	With a Capacity of 51–75	With a Capacity of 76–100	Total
Consultation Class	3	1	1	5
Classroom	1	4	1	6
Lecture Hall		1	1	2
Computer Lab.	1	-	-	1
Other Lab.	32		-	32
Total	37	6	3	46

Meeting - Conference Halls within the Faculty

	With a Capacity of 0–100	With a Capacity of 100 and above	Total
Meeting and Seminar Hall	7		7
Conference Hall	-	1	1
Total	7	1	8

3. INTERNAL and EXTERNAL STAKEHOLDERS

Stakeholders are individuals, institutions and organizations that benefit from the products and services provided by our faculty, are directly or indirectly affected by its activities, or affect our faculty. Academic and administrative staff and students constitute internal stakeholders, while society, breeders and other institutions constitute external stakeholders. External stakeholders are divided into two groups; the stakeholders that our faculty cannot separate from and has to cooperate with while carrying out its activities are considered as "core partners", and the stakeholders with which our faculty cooperates voluntarily in order to achieve its vision are considered "strategic partners". Efforts are made to ensure that their requests and expectations are taken into account. For our faculty, stakeholders are important in that they are affected by our activities and affect us with the activities they carry out.

Table. Internal and External Stakeholder Analysis Internal Stakeholders

	Reason for Being a Stakeholder	Affecting the Institution	Affected by the Institution
Academic Staff	Core activity execution	Strong	Strong
Administrative staff	Support activity execution	Strong	Strong
Technical Staff	Support activity execution	Strong	Strong

Students	Service recipients	Strong	Strong
External Stakeholders			
Rectorate	Affiliated higher unit	Strong	Strong
Konya Governorship	Faculty	Medium	Medium
Konya Metropolitan Municipality	Public health	Medium	Medium
Contracted Universities	International cooperation	Strong	Medium
Contracted Universities	Contracted Universities	Strong	Medium
National Agency	Project supports	Strong	Strong
KOP	Industry cooperation	Medium	Medium
TUBITAK	Project, scholarship support	Strong	Medium
Chamber of Veterinarians	Professional cooperation	Medium	Strong
Konya Provincial Directorate of Agriculture and Forestry	Professional cooperation Public health	Medium	Strong
Konya Food Control Laboratory Directorate	Professional cooperation Public health	Medium	Strong
Institute of Veterinary Control	Professional cooperation Public health	Medium	Strong

Our faculty is very sensitive to the demands of its internal and external stakeholders and has tried to ensure their participation in the strategic planning process. Since some of the academicians working in our faculty provide consultancy services to external stakeholders, it is possible to identify the needs and demands of the region. Our faculty carries out joint projects and studies with many stakeholders. The data obtained are reflected in the plan after reviewing the priorities of the faculty.

Organizations such as TUBITAK, BAP and the National Agency are usually the units that provide funds or guidance on funds. Faculty members are encouraged to prepare projects for these organizations and to be in close contact with them. Therefore, the demands of these organizations are directly or indirectly reflected in our plan. On the other hand, some units with auditing and funding features, such as the Ministry of Finance and the Court

of Accounts, affect the University and thus our Faculty in terms of both the allocation and release of staff, financial supervision and audit functions. The data obtained through the surveys we initiated for our graduates (new and late graduate surveys) have also been taken into consideration in the plan. A healthy basis for dialogue has been created with other local and regional actors. Faculty members of our faculty are also active in professional organizations.

In order to establish more effective and efficient relationships with our stakeholders and to get more efficient outputs as a result of these relationships and to keep this constantly updated, the internal and external stakeholders sub-commission established by the EAEVE Commission of our Faculty has started its work as two separate commissions. Both commissions will identify and prioritize stakeholders in order to carry out quality-oriented, competitive and student-oriented studies, consult stakeholder opinions with different methods to be prepared according to stakeholder groups, and visualize the evaluation of the obtained data with tables so that they can be monitored collectively. In addition, the data obtained will be compared with past performances and will enable the SWOT to be constantly reviewed.

Internal stakeholders

1. Students
2. Academic staff
3. Administrative staff

External stakeholders

1. Alumni
2. HIGHER EDUCATION COUNCIL
3. Interuniversity Board
4. National and some international Veterinary Faculties
5. International accreditation organization (EAEVE)
6. Ministry of Food, Agriculture and Livestock, provincial directorates, district directorates
7. TUBITAK
8. Konya Governorship

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9. Local government organizations (municipalities)
 10. Professional organizations (Chamber, Stock Exchange, Unions and other organizations)
 11. Small And Medium Enterprises Development Organization
 12. Non-governmental organizations
 13. Beneficiaries of the Faculty's services (e.g., clinic, laboratory, farm)
 14. International education and research organizations in cooperation
 15. Unions (civil servants and workers)
 16. Provincial Control laboratories
 17. Provincial Veterinary Research Institutes
 18. Ministry of Forestry and Water Affairs, General Directorate of Nature and National Parks
 19. Private animal hospitals and veterinary clinics
 20. TİGEM and production farms
 21. Cattle Breeders Union
 22. Breeding Sheep and Goat Breeders Association
 23. Dairy and beef cattle farms
 24. Sheep and goat breeding enterprises
 25. Fish production facilities
 26. Türkiye Jockey Club
 27. Vaccine and pharmaceutical production facilities

4. STRENGTHS, WEAKNESSES, OPPORTUNITIES AND THREATS (SWOT) ANALYSIS

4.1. Our Strengths

- Being a well-established, institutionalized faculty with more than forty years of educational background,
- Being one of the most preferred Veterinary Faculties by students in Türkiye,
- Implementing Bologna criteria accepted by YÖK and the 2005/36/EC directive,
- Being accepted as "Full Approval" by EAEVE/ECOVE on 13 October 2013,

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- Being accredited by VEDEK for 7 years on 30 September 2015,
 - Having a high number of faculty members who are open to innovation and development through national and international cooperation,
 - Being a student-oriented faculty where information technologies are most widely used,
 - Being in a region which is an important center in Türkiye in terms of animal husbandry,
 - Having an Animal Hospital approved by the Ministry of Agriculture and Forestry and an "Animal Hospital Operation Directive" stating its working principles
 - Having an Animal Hospital with strong equipment which provides services with a large number of faculty members who are competent in their fields,
 - Having an Emergency Service available 24/7 and an "Emergency Clinic Directive" prepared for this purpose
 - Having a sick animal transport vehicle to transport sick animals to the Animal Hospital,
 - Raising different animal species in our Research and Application Farm, using these animals in practical education, and having a "Research and Application Farm Directive" regarding the farm,
 - Our Research and Application Farm being within the campus and within walking distance to the main building of our faculty,
 - Having an Equine and Equestrian Facility within SU, which contributes to education with its indoor and outdoor maneges,
 - Having a 865-decare field cultivated by SUVF, where the feed needs of the animals raised on our farm are met,
 - Having the equipment to transform the products obtained from animals (meat, milk, eggs) in the Research and Application Farm into processed products (ice cream, cheese, yoghurt, sausage, salami, roasting, etc.) in the Meat and Dairy Products Research, Development and Application Unit with the participation of students. Having "Meat and Dairy Products Research-Development and Application Unit Directive" that regulates these procedures.

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- Obtaining the Production Permit Certificate issued by the Ministry of Agriculture and Forestry for the products produced in the Meat and Dairy Products Research, Development and Application Unit and the Trademark Registration Approval by the Turkish Patent and Trademark Office for the products produced
 - Having a Central Laboratory approved by the Ministry of Agriculture and Forestry, where 8 of our departments serve,
 - • Having 32 laboratories equipped with modern equipment used in student practices and scientific research of our faculty members,
 - Having the "SUVF Experimental Animal Production and Research Center Ethics Committee (SUVDAMEK)", which gives permission for the scientific studies of academicians from SU and other universities in the region, as well as our faculty, and our experimental study areas with permission for 15 different animal species and the "SUVF Experimental Animal Production and Research Center Ethics Committee Directive",
 - Having a Faculty Journal named "Eurasian Journal of Veterinary Science", which started its publication life in 1985, three years after the establishment of the Faculty, and has been published uninterruptedly until today, and the process of entering the SCI continues (<http://eurasianjvetsci.org/>),
 - SÜ-VEUH which has been active with all its units as of 2021.

4.2. Weaknesses

- High number of students in our classes,
- Insufficient number of Research Assistants, Specialists and Veterinary Health Technicians.
- Insufficient number of classrooms and lecture halls to be used for education and training.

4.3. Opportunities

- Agriculture and animal husbandry are very common in the region,
- There are many and high-capacity facilities producing animal products in the region,
- The region has become a leader in animal feed production, especially in the last decade,

-
- Financial support for scientific studies by TUBITAK and BAP Coordination Office of our University,
 - The communication between the private sector and academics is ensured through TEKNOKENT at SU,
 - Our faculty has the experience and knowledge gained by EAEVE and VEDEK in every field,
 - The Regulation on Specialization Education in Veterinary Medicine has been published and our academic staff will take an active role in the specialization education,
 - High employment rate of graduated veterinarians.

4.4.Threats

- The student quota is high,
- The number of research assistants, experts and technicians is inadequate

5. MISSION, VISION, VALUES AND STRATEGIC OBJECTIVES

Mission

Our mission is to train "Veterinarians" who protect animal and human health, provide diagnosis, treatment and control of diseases, respect animal rights, know the appropriate conditions, care and nutrition in animal production, control the production of animal foods in healthy and appropriate conditions, follow scientific developments and technology, respect professional ethics, have environmental awareness, are internationally competent, give importance to continuous education.

Vision

Our vision is to increase the competencies of our students by improving the quality of evidence-based education, to carry out development-oriented research, to be in constant contact with relevant sectors, to increase recognition abroad by collaborating and projecting with more countries in the international arena, especially the European Union countries, to make the understanding of quality a way of life, thus to be among the world's leading Veterinary Faculties.

Our Core Values

- Respectful of human rights,
- Believing in the priority of reason and the leadership of science,
- Scientifically free,
- Institutionally autonomous,
- Transparent and accountable,
- Participatory and respectful of differences,
- In constant cooperation with its stakeholders,
- Teamwork oriented,
- Competitive,
- Quality oriented,
- Student focused,

Action plan with a list of objectives and a time frame and indicators for their implementation				
OBJECTIVES	MISSION	GOALS	ACTIONS	APPLICATIONS
TEACHING	To train veterinarians who are knowledgeable about animal husbandry in Turkey and the world, who can diagnose and treat animal diseases, who are competent in animal husbandry, who protect public and animal health, and who are sensitive to environmental and social problems.	Improving Education Infrastructure	<ul style="list-style-type: none"> • Creating classrooms with sufficient numbers and a certain ergonomics, as existing classrooms cannot meet the needs in terms of number, size and suitability, • To make student practice laboratories, especially anatomy and microscope laboratories, sufficiently large and equipped, taking into account the number of students, • To prevent inadequate awareness, inadequate biosafety and biosecurity in laboratories and clinics, written safety procedures and safety equipment (e.g., enclosures and escape routes for live animals that are a potential hazard to staff and students, and a special focus on showers and eye washes in laboratories) to be created with), • To make individual/independent facilities large enough and in compliance with biosafety rules in order to manage pathological and anatomical examination and basic anatomy education, • Increasing the capacity of the mobile clinic to carry more students with a larger vehicle, • Preparation of infrastructure projects to purchase the necessary equipment to provide up-to-date training in diagnosis and treatment, • To encourage and insist on teaching practices on the farm and to make the farm more livable for this purpose, • Fully providing educational equipment (e.g. projectors, computers) for all academic units, 	accomplished
		Keeping the Quality of Teaching under Continuous Control and Improvement	<ul style="list-style-type: none"> • Curriculum, minimum course hour requirements, coverage of subjects and disciplines, • Not to have very large groups (>10-12 students) so that each student can gain practicality in anatomical examination and/or pathological examination, • Groups should not be too large (<5-6 students) for each student to gain sufficient clinical practical training, because simply observing the instructor is not sufficient for the skills that a veterinary faculty graduate should have, 	accomplished
		Creating Commissions	<ul style="list-style-type: none"> • The EAEVE Commission, composed of faculty members from five departments, works within a plan, • Completion of the physical changes required within the scope of EAEVE 	accomplished

		Turning Quality into a Way of Life for Faculty Staff and Students	<ul style="list-style-type: none"> Establishing the awareness that quality is a never-ending process and requires constant adaptation to dynamic scenarios and dangers. All activities carried out are transparent, recorded and accountable, Student satisfaction survey, Faculty member satisfaction survey, Administrative staff satisfaction survey, Identifying and meeting students' demands and needs by regularly analyzing them, To present to students the measures taken since the student's entry into the Faculty, including feedback, Instructors update their course packages at the beginning of each semester, Should work to bring interactive education to a certain level in student education, Research project supported by EU Project, TÜBİTAK, TAGEM, SANTEZ, KOSGEB or other sources, Conducting joint scientific projects with stakeholders and/or organizing educational courses for stakeholders, 	Continues
		Giving Importance to Web-Based Education	<ul style="list-style-type: none"> Intervening in the training program and curriculum contents via the web by expressing the opinions and suggestions of external and internal stakeholders, 	Continues
		Collaborating with Stakeholders in Student Education	<ul style="list-style-type: none"> Students gain experience by working in institutions and organizations operating in different fields of the profession (e.g., clinics, farms, slaughterhouses, laboratories, provincial and district directorates of the Ministry of Food, Agriculture and Livestock) during the academic period, Inviting external stakeholders to the Faculty by faculty members for courses and seminars, To reveal the opinions and expectations of external stakeholders about the training curriculum through survey studies, Internal stakeholder satisfaction survey and eliminating the deficiencies and expectations arising from the survey results, 	accomplished
	Leading Specialization and Postgraduate Education in Veterinary Medicine	Increasing the Number and Quality of Faculty Members in Each Department	<ul style="list-style-type: none"> Increasing the research activities of our faculty members that will contribute to science and maintaining the awareness, desire and determination to increase the quality, Faculty Board, EAEVE Commission and sub-commissions established under it, unit executive boards, internship board, etc. They will work for this purpose, By encouraging our faculty members to submit projects to TÜBİTAK, TAGEM, Ministry of Development, Ministry of Industry and Trade, specialization, quality will increase and the preference of our faculty will increase, Continuing the effort, determination and scientific appetite of our faculty members to take part in VUS education as well as postgraduate education. 	increasing
RESEARCH	Improving Research Diversity, Quality and Effectiveness	Increasing the Number of EU Projects, TÜBİTAK, TAGEM, KOSGEB, SANTEZ, Ministry of Development Projects	<ul style="list-style-type: none"> Increasing the percentage of time spent by faculty members for research, Having awareness, desire and effort for multidisciplinary work Number of outsourced projects offered, Number of projects taken based on international competition, Percentage of projects supported by sources outside the university, Number of faculty members attending national-international meetings with papers, Desire and insistence to work as rapporteurs, experts and referees in the centers where relevant projects are presented. 	accomplished
	Increasing the Number and Quality of Research Projects	To determine the research strategy of the departments; directing projects according to research strategies	<ul style="list-style-type: none"> Number of units determining the research strategy, Annual project budgets of the departments that determine their strategies, Publishing research in high-impact journals The transformation of research results into patents and copyrights, 	accomplished
		Increasing the number and quality of publications	<ul style="list-style-type: none"> Annual number of publications of the faculty Number of publications and citations (SCI; SSCI and AHCI) per faculty member within the scope of Faculty, Department, Department, Number of international scientific activities (e.g. congresses, symposiums, panels, etc.) in which faculty members participate, Number of scientific awards won per faculty member, Number of patents earned per faculty member, Research project supported by EU Project, TÜBİTAK, TAGEM, SANTEZ, KOSGEB or other sources, 	accomplished

		Increasing Local, National and International Cooperation in Research	<ul style="list-style-type: none"> • Number of faculties and all kinds of research centers with which national active cooperation is carried out, • Number of faculties and research centers with active international cooperation, • The number of research with and/or without projects conducted jointly with relevant sectors, • Number of companies operating in Teknokent, • Number of projects carried out or completed in Teknokent, • Number of researchers working in Teknokent, 	increasing
OTHER MISSION	Ensuring Institutionalization	Adequate Number of Academic, Administrative and Technical Personnel	<ul style="list-style-type: none"> • Number of students per faculty member, • The ratio of administrative staff to academic staff, • The ratio of administrative staff to the total number of students, 	Continues
		Establishment and Number of Quality Management Systems	<ul style="list-style-type: none"> • Obtaining an international quality certificate, • Number of units receiving national quality certificates, • Number of directives created for faculty units, 	Continues
		Development of Corporate Culture	<ul style="list-style-type: none"> • Number of in-service training to improve corporate culture, • Organizing corporate culture training for academic and administrative staff, • Organizing satisfaction surveys for academic and administrative staff and students, 	Continues
		Ensuring Participation in Management	<ul style="list-style-type: none"> • Number of actively working, defined and accepted boards, • Number of faculty and administrative staff working in the committees, • Number of students working in committees, • Academic staff satisfaction, • Administrative staff satisfaction, • Student satisfaction, 	v

6. STRATEGY DEVELOPMENT

6.1. EDUCATION

STRATEGIC OBJECTIVE 1: To train veterinarians who are knowledgeable about animal husbandry in Türkiye and the world, who can diagnose and treat animal diseases, who are competent in animal husbandry, who protect public and animal health, and who are sensitive to environmental and social problems.

Goal 1: Developing the Education Infrastructure

Performance Indicators:

- To create adequate number of classrooms with certain ergonomics, as existing classrooms cannot meet the needs in terms of number, size and suitability,
- To make student practice laboratories, especially anatomy and microscope laboratories, of sufficient size and equipment, taking into account the number of students,
- To provide written safety procedures and safety equipment (e.g. enclosures and escape routes for live animals that are a potential hazard to staff and students, and showers and

eye baths in laboratories) in order to prevent inadequate biosafety and biosecurity in laboratories and clinics,

- To make individual/independent facilities large enough and in compliance with biosafety rules to manage pathological and anatomical examination and basic anatomy training.
- To increase the capacity of the mobile clinic to carry more students with a larger vehicle,
- To prepare infrastructure projects for the purchase of the necessary equipment to provide up-to-date training in diagnosis and treatment,
- To encourage and insist on course practices on the farm and to make the farm more livable for this purpose,
- To fully provide the educational equipment (e.g., projectors, computers) of all academic units

Goal 2: Keeping the Quality of Teaching under Continuous Control and Improvement

Performance Indicators

- Curriculum, minimum course hour requirements, coverage of subjects and disciplines, Ratio of clinical teaching to non-clinical teaching, The ratio of theoretical teaching to practical teaching,
- Not to have very large groups (>10-12 students) so that each student can gain practice in anatomical and/or pathological examination,
- Not to have too large groups (<5-6 students) for the training of each student to gain enough practical experience in the clinic, because just observing the teacher is not enough for the skills that a veterinary faculty graduate should have,

STRATEGIC OBJECTIVE 2: Maintaining Compliance with EAEVE Accreditation

Goal 1. Establishing Commissions

Performance Indicators:

-
- The EAEVE Commission, composed of faculty members from five departments, works within a plan,
 - The physical changes required within the scope of EAEVE are completed

Goal 2. Turning Quality into a Way of Life for Faculty Staff and Students

Performance Indicators:

- To raise the awareness that quality is a never-ending process and requires constant adaptation to dynamic scenarios and dangers.
- All activities carried out are transparent, recorded and accountable,
Student satisfaction survey,
Faculty member satisfaction survey,
Administrative staff satisfaction survey,
To identify and meet students' demands and needs by regularly analyzing them,
- To present to students the measures taken since the student's entry into the Faculty, including feedback,
 - Instructors update their course packages at the beginning of each semester,
 - To work to bring interactive education to a certain level in student education,
 - Research project supported by EU Project, TUBITAK, TAGEM, SANTEZ, KOSGEB or other sources,
 - To conduct joint scientific projects with stakeholders and/or organizing training courses for stakeholders,

Goal 3. Giving Importance to Web-Based Training

Performance Indicators:

- External and internal stakeholders can intervene in the training program and curriculum contents via the web by submitting their opinions and suggestions,

Goal 4. Collaborating with Stakeholders in Student Education

Performance Indicators:

- Students gain experience by working in institutions and organizations operating in different fields of the profession (e.g., clinics, farms, slaughterhouses, laboratories, provincial and district directorates of the Ministry of Food, Agriculture and Livestock) during the academic period,
- External stakeholders are invited by faculty members to the Faculty for courses and seminars,
- The opinions and expectations of external stakeholders about the training curriculum are revealed through survey studies,
- Deficiencies and expectations arising from the results of the internal stakeholder satisfaction survey are eliminated.

STRATEGIC OBJECTIVE 3. Leading in Veterinary Medicine Specialty Education and Postgraduate Education**Goal 1. To Increase the Number and Quality of Faculty Members in Each Department****Performance Indicators:**

- The faculty members of our faculty increase research activities that will contribute to science and maintain the awareness, desire and determination to improve quality,
- The Faculty Board, the EAEVE Commission and its sub-commissions, unit administrative boards, internship board, etc. will work for this purpose,
- By encouraging our faculty members to submit projects to TÜBİTAK, TAGEM, Ministry of Development, Ministry of Industry and Commerce, specialization, quality and the preference of our faculty will increase,

The effort, determination and scientific desire of our faculty members to take part in VUS education, as well as in postgraduate education, will continue.

6.2. RESEARCH**Strategic Objective 1: Improving Research Diversity, Quality and Effectiveness****Goal 1: Increasing the Number of EU, TÜBİTAK, TAGEM, KOSGEB, SANTEZ, MINISTRY OF DEVELOPMENT Projects**

Performance Indicators:

Increasing the percentage of time faculty members spend on research,

- Having awareness, desire and effort for multidisciplinary work
- Number of outsourced projects submitted,
- Number of internationally competitive projects,
- Percentage of projects supported by external sources,
- Number of faculty members participating in national-international meetings with papers,

Desire and persistence to work as a rapporteur, expert and referee in the centers where the relevant projects are presented.

Strategic Objective 2: Increasing the Number and Quality of Research Projects**Goal 1: Determining the research strategy of the departments and to direct the projects according to the research strategies****Performance Indicators:**

The number of units that determine the research strategy,

- Annual project budgets of the departments that determine their strategies,
- Publishing research in high-impact journals
- The transformation of research results into patents and copyrights,

Goal 2: Increasing the number and quality of publications**Performance Indicators:**

- Annual number of publications of the faculty
- Number of publications and citations (SCI, SSCI and AHCI) per faculty member within the scope of Faculty, Major, Department,
- Number of international scientific activities (e.g. congresses, symposiums, panels, etc.) in which faculty members attend,
- Number of scientific awards per faculty member,
- Number of patents per faculty member,

-
- Research project supported by EU Project, TÜBİTAK, TAGEM, SANTEZ, KOSGEB or other sources,

Goal 3: Increasing Local, National and International Collaboration in Research

Performance Indicators:

- Number of faculties and all kinds of research centers with which national active collaboration is carried out,
- Number of faculties and research centers with which active international collaboration is carried out,

Number of research with and/or without projects conducted jointly with relevant sectors,

- Number of companies operating in Teknokent,
- Number of projects carried out or completed in Teknokent,
- Number of researchers working in Teknokent,

6.3. HUMAN RESOURCES

Strategic Objective 1: Ensuring Institutionalization

Goal 1: Having a Sufficient Number of Academic, Administrative and Technical Staff

Performance Indicators

- Number of students per faculty member,
- The ratio of administrative staff to academic staff,
- The ratio of administrative staff to the total number of students,
- Ratio of technical staff to academic staff,
- The ratio of technical staff to total number of students,
- Student, faculty and administrative staff satisfaction regarding workload, course quality, service time and quality,

Goal 2: Establishment and Number of Quality Management Systems

Performance Indicators:

- Number of units receiving international quality certificates,
- Number of units maintaining the international quality certificate,
- Number of units receiving national quality certificate,
- Number of units maintaining national quality certificate,
- Number of directives created for faculty units,
- Number of boards of directors established for the units,
- Working frequency and productivity of the boards of directors,

Goal 3: Improving Institutional Culture

Performance Indicators:

- Number of in-service trainings to improve institutional culture,
- Organizing training on institutional culture for academic and administrative staff,
- Conducting satisfaction surveys for academic and administrative staff and students,
- Increasing loyalty to the institution by eliminating the deficiencies and dissatisfaction that arise as a result of determining the satisfaction of academic and administrative staff and students,
- Rewarding faculty staff based on performance,
- Questioning whether the units and each staff member fulfill their duties and responsibilities to achieve the success of these efforts,
- Ensuring the participation of qualified personnel from other institutions, if necessary,

Goal 4: Ensuring Participation in Management

Performance Indicators:

- Number of actively working, defined and recognized boards,

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- Number of faculty and administrative staff working in the boards,
 - Number of students working in boards,
 - Academic staff satisfaction,
 - Administrative staff satisfaction,
 - Student satisfaction,
 - Number of personnel participating in management other than legal obligations,

6.4.FINANCE

Strategic Objective 1: Development and Balanced Distribution of Financial Resources

Goal 1. Increasing Own Resources

Performance Indicators:

- Increasing the income of the faculty hospital by providing quality service,
- Increasing animal production at the faculty farm for educational purposes,
- Increasing the variety and number of products offered in the food unit,
- Increasing the activities of the arable agricultural areas of the faculty

Goal 2. Increasing external resources

Performance Indicators:

- Annual rate of increase in the number of EU, TÜBİTAK, SANTEZ, KOSGEB, TAGEM, etc. projects supported/allocated funds,
- Annual rate of increase in infrastructure project revenues,

6.5.INFRASTRUCTURE

Strategic Objective 1. Development of Infrastructure for Education, Training and Research

Goal 1. Development of Buildings and Laboratories

Performance Indicators:

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- Number and area of classrooms per student,
 - Number and area of laboratories per student,
 - Number and size of resting areas per student,
 - Number of students per microscope,

Goal 2. Improving the IT Infrastructure

Performance Indicators:

- Number of computers per student,
- Size of the web page,
- Number of annual visitors the web page receives,
- Number of students benefiting from Bilmer,
- Coverage area of wireless internet,
- Maximum internet connection usage capacity,

Goal 3. Development of Infrastructure for People with Disabilities

Performance Indicators:

- Providing the sufficient number of physical spaces (e.g., elevators, toilets) and accessibility services (e.g., floor coverings, floor markings, parking lot signs) for people with disabilities at the faculty

Strategic Objective 2. Development of Social and Cultural Areas

Goal 1. Improving Accommodation Facilities on the University Campus

Performance Indicators:

- The ratio of students in the faculty who benefit from the university's dormitory services to others

Goal 2. Improvement of Landscaping and Recreation Areas

Performance Indicators:

- The ratio of landscaping areas and recreation areas to the total area in the faculty,

-
- Number and measurement of recreation areas within the faculty,

Goal 3. Development of Social Facilities, Cultural and Sports Areas

Performance Indicators:

- Social facility area per academic staff in the faculty,
- Social facility area per student in the faculty,
- Sports area per student in the faculty,
- Cultural area per student in the faculty,

6.6.RELATIONS WITH THE SOCIETY

Strategic Objective 1. Increasing Communication and Cooperation with Alumni

Goal 1. Increasing Joint Scientific, Social and Cultural Activities with Alumni

Performance Indicators:

- Number of joint activities with alumni,
- Alumni satisfaction,
- Ensuring the contribution of graduates to the Faculty curriculum,

Strategic Objective 2. Increasing Communication and Cooperation with Public and Private Institutions

Goal 1. Increasing Joint Scientific, Social and Cultural Activities with Public and Private Institutions

Performance Indicators:

- Number of activities carried out together with non-governmental institutions,
- Number of activities carried out together with public institutions and local governments,
- Number of joint projects carried out with public and private institutions

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- Number of joint social and cultural activities carried out with public and private institutions
 - Number of companies located in Teknokent,
 - Number of joint R&D studies carried out with public and private institutions

Goal 2. Increasing Consultancy Services Provided to Public and Private Institutions

Performance Indicators:

- Number of academics providing consultancy services to public and private institutions,
- Number of public and/or private institutions provided with consultancy services,
- The amount and continuity of the earnings provided by the faculty member and the Faculty for the consultancy service,

Strategic Objective 3. Increasing Communication and Cooperation with the Urban People

Goal 1. Improving Health and Education Services for Urban People

Performance Indicators:

- Number of training programs organized for urban people,
- Number of animal owners benefiting from health and consultancy services,

VII- International Relations

Strategic Objective 1. Establishing an Institutional Structure for International Relations

Goal 1: Establishing the International Relations Commission (EAEVE Commission, etc.)

Performance Indicators:

- Total number of international activities,

Strategic Objective 2. International Activities

Goal 1: Encouraging and Disseminating Student and Academic Staff Exchange Activities

Performance Indicators:

-
- Number of students, faculty members and interns participating in exchange programs,
 - Participation rate in international student exchange programs,
 - Number of incoming and outgoing academic staff within the scope of international exchange program,
 - Rate of identifying and updating the ECTS package,
 - Rate of foreign students,
 - Number of “Diploma Supplements” issued,

Goal 2: Increasing International Scientific and Social Activities

Performance Indicators:

- Number of international scientific activities (congresses, symposiums, panels, etc.) attended by faculty members,
- Number of internationally partnered/supported projects,
- Number of universities and all kinds of research centers with which international cooperation is carried out,
- Number of joint social and cultural events carried out,
- Internationally partnered/supported project allowance,

Goal 3: Promoting the Faculty at the International Level

Performance Indicators:

- Number of international education fairs attended,
- Number of international meetings attended,
- Number of international events organized for promotion,
- Number of publications produced in foreign languages for promotion,

6.7. SOCIAL ACTIVITIES

Strategic Objective 1. Establishing an Institutional Structure for Social Activities

Goal 1: Artistic, Cultural and Sports Activities

Performance Indicators:

- Number of student societies,
- Number of competitions organized among faculty members, administrative staff and students,

Goal 2: Supporting the Activities of Student Societies

Performance Indicators:

- Number of societies established,
- Number of societies closed,
- Number of activities per society, Satisfaction surveys,
- Total number of activities,

Goal 3: Internationalization of Activities

Performance Indicators:

- Number of events organized internationally,
- The ratio of international events to other events,

2020-2023 Performance indicators

	2025	2026	2027	2028
1. Management				
Number of protocols and agreements	3	3	4	4
Number of Research Assistants	35	40	40	45
2. Education				
Number of social and cultural events	4	4	4	4
Number of activities based on education and training	20	25	25	25
Closed area opened/renovated for the first time (m ²)	3.000	100	100	100
Number of awards	3	3	4	4
3. Research				
Number of TÜBİTAK project supports	5	3	6	18
Number of international project supports	1	3	2	9
Number of project supports from other institutions and organizations	24	34	29	44

Number of national articles	100	73	61	57
Number of international articles	308	185	165	243
National citation count	1260	1621	1897	1982
Number of international citations	2149	2774	2770	2681
Number of participants in national scientific meetings	12	14	16	9
Number of participants in international scientific meetings	67	86	136	116
Number of symposium panels and workshops	0	0	4	4
Number of panels	0	0	0	1
Number of workshops	0	0	2	1
Number of seminars	36	30	30	35
Doctoral students (YÖK 100/2000 Scholarship recipient)	10	15	13	13
Number of awards	2	1	7	2
4. Social Contribution				
Number of students awarded scholarships	12	8	10	9
Number of events	0	0	3	3

2024-2028 Performance indicators

1. Management	2024	2025	2026	2027	2028
Number of protocols and agreements	3	6	6	3	4
Number of Research Assistants	36	29	21	29	45
2. Education					
Number of social and cultural events	0	0	3	1	0
Number of activities based on education and training	14	18	40	24	14
Closed area opened/renovated for the first time (m ²)	0	11.000	404,26	-	0
Number of awards	1	0	2	2	1
3. Research					
Number of TÜBİTAK project supports	3	3	4	4	5
Number of international project supports	5	5	7	7	9
Number of project supports from other institutions and organizations	35	40	45	45	50
Number of national articles	110	120	125	130	140
Number of international articles	260	270	280	290	300
National citation count	1800	2000	2100	2400	2500
Number of international citations	2500	2800	2900	3000	3200
Number of participants in national scientific meetings	20	25	25	30	30
Number of participants in international scientific meetings	120	120	130	130	150
Number of symposium panels and workshops	4	4	4	4	4
Number of panels	1	1	2	2	2
Number of workshops	1	1	2	2	2
Number of seminars	40	40	45	45	50
Doctoral students (YÖK 100/2000 Scholarship recipient)	20	20	25	25	25
Number of awards	5	5	7	7	8
4. Social Contribution					
Number of students awarded scholarships	15	15	20	20	25
Number of events	4	4	4	6	6

7. MONITORING AND EVALUATION

The procedures to be carried out for monitoring and evaluation of the strategic plan of Selçuk University Faculty of Veterinary Medicine will be carried out under four main headings.

7.1. Monitoring and Evaluation

The data/information collected regarding physical and financial progress will be analyzed and the targets and their realization will be compared. In case of a difference between the targets and the realization, the reasons for the deviation will be evaluated and suggestions for corrective measures will be presented.

The strategic plan will be evaluated in terms of quality elements (participation, intra-institutional/inter-institutional cooperation and coordination, ownership by internal/external stakeholders, sustainability of the results obtained and compliance with basic policy documents, etc.); expected developments, stagnation and negative trends will be evaluated and corrective measures will be presented.

The parameters in the SWOT and environmental factors that will affect these parameters (emerging opportunities and threats, changes in stakeholder expectations, possible new structuring and transformations in public administration, legislative changes, etc.) will be monitored, an assessment will be made regarding the up-to-dateness of the strategic plan, goals that have lost their importance/out-of-dateness will be identified, and new goals and objectives will be determined when necessary.

Risks that may affect the strategic plan, potential impact of risks, risk management strategy and responsible units will be determined.

7.2. Reporting

Five basic reports will be prepared within the framework of the monitoring and evaluation system.

1. Annual Progress Reports: Annual progress reports for internal use will form the basis for the preparation of the strategic plan for the following period and the preparation of the activity report.

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2. Activity Report: It will be prepared annually and shared with the public.
 3. Interim Report: It will include the general evaluation of the progress made in the strategic plan implementation process as of the middle of the third year.
 4. Completion Report: It will be prepared within the year following the completion of the strategic plan implementation process. It will include assessments of the achievements during the implementation process, lessons learned and sustainability of the results.
 5. Special Reports: If needed, detailed evaluation reports will be prepared for a specific objective, target or other elements of the strategic plan.

7.3. Monitoring and Evaluation Responsibility

In order to ensure the functionality of the monitoring and evaluation system, the units related to the objectives are responsible for providing basic data regarding monitoring and evaluation, as well as implementation. Monitoring and evaluation activities will be coordinated by the team preparing the Strategy Plan.

7.4. Data Collection strategy

One of the most important problems encountered in the strategic plan preparation process is the inability to obtain accurate and appropriate data. Therefore, the most prioritized activity to be carried out within the framework of the strategic plan is to obtain data. For this purpose, a system will be developed to meet all kinds of data needs for monitoring the strategic plan.

In conclusion,

The monitoring of the Faculty of Veterinary Medicine 2024-2028 strategic plan will be carried out through administrative activity reports, performance indicators, year-end student satisfaction surveys, academic and administrative staff satisfaction surveys, patient owner satisfaction surveys and other feedback methods implemented within the quality management system.

The evaluation of the 2024-2028 strategic plan of the Faculty of Veterinary Medicine will be based on the performance indicators specified in the plan and will first be discussed periodically at the Quality Commission meetings (immediate improvement arrangements will

be made by the administration). Suggestions can be made after a comprehensive discussion at the Management Review meeting, which will be held at least once a year. Finally, development or improvement suggestions will be evaluated and decisions will be made in the Faculty's Administrative Boards.

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